

Welcome

MontCAS

Montana Comprehensive Assessment System

Assessment/Data Conference
Getting It Right
January 2015
Science CRT and CRT-Alt

Agenda

- CRT and CRT-Alt Participation and Materials
opi.mt.gov/curriculum/MontCAS/index.html?gpm1_9
- Test Preparation for System and School Test Coordinators
- Receipt and Distribution of CRT and CRT-Alt Test Materials from Measured Progress
 - CRT
 - CRT-Alt
- Test Preparation: Student Labels & Answer Booklet Coding
- Test Administration
- Post Test and Return of Materials to Measured Progress



CRT-Science & CRT-Alt Participation and Materials

Participation

CRT Science and Alt

- Grades 4, 8, and 10
- Students attending 180 hours or more
 - Montana Accredited Schools
 - BIE
 - Montana Youth Challenge Academy
 - Job Corps
- Not included in participation
 - Home schooled students
 - Private non-accredited schools
 - Treatment Centers and Non-Accredited Correctional Facilities
 - NOTE: Part time enrolled students test in resident school.

Prior to Receipt of Materials

- Familiarize yourself with the CRT and CRT-Alt manuals.
opi.mt.gov/curriculum/MontCAS/index.html?gpm1_9
- Plan training with all staff involved with test administration using appropriate OPI resources.
- Student Registration Data
 - Identify students who need to be registered for the CRT Alternate Assessment by January 23.
 - Identify students who qualify to use test accommodations for the CRT-Science administration.
 - Order large print test booklets if needed.
 - Make sure your local student information is current and accurate and has been uploaded to AIM by January 23 for student label creation.

Prior to Receipt of Materials

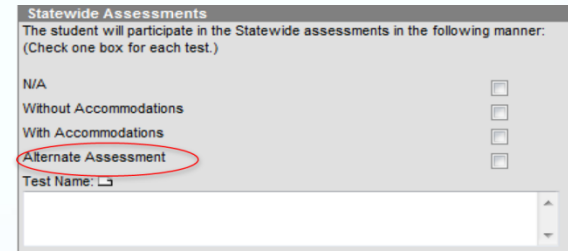
Large Print Ordering

Large print test booklets can be ordered from Measured Progress' iservices website.

Note: pre-ordered large print test booklets will arrive with the test shipment shipped from Measured Progress in early February. Large print test booklets can also be ordered as an additional material after your primary shipment arrives.

Prior to Receipt of Materials CRT-Alt Registration

Mark the Alternate Assessment checkbox under the Statewide Assessments editor of the student's current locked IEP in your AIM system.



Statewide Assessments

The student will participate in the Statewide assessments in the following manner:
(Check one box for each test.)

N/A ☐

Without Accommodations ☐

With Accommodations ☐

Alternate Assessment ☒

Test Name:

- If you did not mark this box, and a new IEP will not be written before January 23, 2015, you will need to create an amendment on the current locked IEP in the AIM system and check the Alternate Assessment box.
- Please make sure your student's current IEP is locked in the AIM system as we are unable to extract the Statewide Assessments information on IEPs and/or amendments that are unlocked.
- And, please make certain that the box is checked by **January 23, 2015** to ensure your alternate assessment students are registered.

Prior to Receipt of Materials

Guidelines for Accommodations

- Accommodations are available to all students on the basis of individual need, regardless of disability status. Decisions regarding accommodations should be made by the student's educational team on an individual basis, consistent with either previous accommodation decisions for the student or current educational needs.
- Any accommodation(s) used during testing must be consistent with those used during the student's regular classroom instruction and assessment for at least three months prior to testing.
- Standard accommodations are changes in the way a test is administered or responded to by the student who is being tested.
- Nonstandard accommodations change what is being measured by the test and will result in the student being reported as a "Novice." They are available only to IEP and LEP documented students.

Prior to Receiving Materials

Guidelines for Accommodations

Double starred (**) standard accommodations are intended for use with students identified as IEP/504/LEP. These accommodations must be listed in the student's IEP, 504 plan, or LEP plan.

- In unusual circumstances, approval may be requested for a general education student (not identified as IEP/504/LEP) to be administered the CRT with an accommodation keyed with **.
- For prospective cases in which the request is not related to a medical emergency, the guidelines below should be followed:
 - The accommodation has been in place and used regularly in classroom instruction for at least three consecutive months.
 - A team made the decision about the appropriateness of the accommodation for instruction and formalized assessments.
 - There are data to demonstrate the effectiveness of the accommodation for the student on formalized assessments.
 - The accommodation is used in the administration of ALL other formalized assessments such as MAPS, chapter tests, unit tests, and other tests administered to groups of students.
 - See tables on following slides for directions to request **approval.

Online Reporting and Registration

	AIM	MontCAS Online Reports	OPI	Measured Progress	Other
SMARTER: Student registration	X				
SMARTER: Student registration for designated supports and accommodations				x	
SMARTER: Students who move	X				
SMARTER: Non standard accommodations requests		X			
SMARTER: Testing Irregularities		X	x		
SMARTER: Test submission and test security agreements				X	
CRT: Student registration	X				
CRT: Students who move	x				
CRT: Double starred ** accommodations requests for general education students		x			
CRT: Testing Irregularities		x	x		
CRT: Test security agreements				X	
CRT ALT: Student registration	x				
CRT ALT: Students who move	x			x	
CRT ALT: Double starred ** accommodations requests for general education students					
CRT ALT: Testing Irregularities		x	x		
CRT: Test security agreements				x	
NCSC: Student Registration	x				
NCSC: Students who move	x			x	
NCSC: Testing irregularities		x	x		
NCSC: Test security agreements					xSee NCSC NOTE in following table
All Spring 2015 Assessments: Non-participation reason		x			

Links to Online Reporting and Registration

AIM	Use system/school login
MontCAS Online Reports <ul style="list-style-type: none"> • Smarter Non-Standard Accommodations • CRT Double Starred Accommodations • Testing Irregularities • Non Participation 	https://apps.opi.mt.gov/MontCAS/frmLogin.aspx
OPI	OPI Assessment Contacts
Measured Progress Help Desk for Smarter and the CRT and CRT-Alt	888-792-2741 montanahelpdesk@measuredprogress.org
Measured Progress: <ul style="list-style-type: none"> • Smarter Test and Test Security Agreement • Test Submission • ART Designated Supports and Accommodations 	mtsmarter.measuredprogress.org
<ul style="list-style-type: none"> • Measured Progress: CRT and CRT-Alt Test Security Agreement s 	iservices.measuredprogress.org
<ul style="list-style-type: none"> • NCSC Test Security Agreements 	Test administrators and System Tests Coordinators sign the agreements provided by NCSC. System Test Coordinators keep copies of signed agreements on file. OPI may request copies of the agreements.

Important Resources and References

OPI Conference Assessment Website

opi.mt.gov/curriculum/MontCAS/index.html?gpm1_9

- *Guidelines and Procedures for Test Security*
- *Accommodations Memo*
- *CRT Test Coordinators Manual*
- *CRT Test Administration Manual*
- *CRT-Alt Test Administration Materials*

Important Resources and References

Measured Progress iServices Website

<http://iServices.MeasuredProgress.org>

- Select “Montana” or “Montana Alternate Assessment” from the drop down menu and select a service:
 - Registration for upcoming CRT and CRT-Alternate test development meetings
 - Order Large Print Test Booklets
 - Access the online reporting system (MARS)
 - Download additional forms and manuals
 - Order additional testing material
 - Request a UPS pickup for the return of your testing material
 - Submit required online Test Security Agreement immediately following conclusion of testing.

Test Security

- Test coordinators and administrators are prohibited from disclosing the contents of CRT assessments. All test questions are secure. Under no circumstances should Test Booklets or marked Answer Booklets be reviewed, circulated, duplicated, or discussed. The only exception is for the administrator who needs to read to the student who is taking the test with a modality accommodation.
- Any concern about a breach of test security or noncompliance with test administration procedures must be reported immediately to the principal, System Test Coordinator, and State Assessment Director.
- All System Test Coordinators and school principals should be familiar with *OPI Guidelines and Procedures for Test Security* provided by OPI. This OPI publication outlines reporting procedures for testing irregularities,
- All System Test Coordinators and school principals/authorized representatives must each complete an online test security agreement after testing. The agreements will be online at the Web address: <http://iservices.measuredprogress.org>.

Important Dates

- February 2, 2015 - System Test coordinators can download CRT-Alternate test booklets
- February 16, 2015 - Test Materials will begin to arrive at system offices via UPS
- February 17 – March 24, 2015 - CRT – Alternate test window
- March 3 – March 24, 2015 - CRT test window
- **Monday, March 9, 2015** - Reminder: is the first day of Day Light Savings time. Some schools may choose not to test on this day.
- March 26, 2015 - Last day to ship return materials
- March 31, 2015 - Used Answer Booklets must be received at Measured Progress
- NOTES:
 - Used Answer Booklets received after this date could delay the reporting of all results or impact individual district or school AYP results.
 - *Complete list of dates on pg. 3 of Test Coordinator Manual



Receipt and Distribution of CRT Test Material from Measured Progress

Receipt of Test Materials

Measured Progress will ship materials on Feb 6, 2015

- All material are shipped to System offices.
- The System Test Coordinator should advise mail room or main office to notify STC immediately upon receipt of test material.
- Materials are packed by school and by grade.
- Test materials' quantities are determined by enrollment plus a small overage.
- CRT-Alternate Materials will be included in this shipment
- To receive CRT-Alternate materials, eligible students' IEPs should indicate Alternate Assessment in AIM by January 23, 2015
- UPS will deliver boxes to system offices on or after February 16, 2015
 - If you do not receive all your expected material by February 19, 2015 contact the Measured Progress Service Desk:
 - (888)792-2741 or montanahelpdesk@measuredprogress.org

Test Materials

Boxes of test materials for each school and grade in a system contain:

1. Memo
2. Materials Summary
3. Student labels – sorted by grade, teacher, student
4. Form for unused barcode labels
5. CRT Test Coordinators Manual (TCM)
 - 1 manual for each school packed with the lowest grades materials
6. Test Administrators Manuals (TAM)
 - 1 per grade for each school, plus 1 for every 20 students enrolled
7. Special Handling Envelope
8. UPS ground label for returning test booklets and CRT-Alternate materials
9. “For Return of Used Answer Documents” envelope(s)
10. Flat box with pre-affixed UPS 2Day RS label for returning used Answer Booklets
11. Test booklets (large print & Braille)
12. Answer Booklets
13. CRT–Alternate Return Materials:
 - White plastic envelopes 1 per student, checklist, survey and return instructions
14. CRT–Alternate Test Material Kits
 - Grade-specific accordion folders with test materials
 - 1 per school, or use kits from previous years

System Inventory

System offices will receive materials' boxes and notify System Test Coordinators of their receipt.

- For all schools within that system for grades 4, 8 and 10
- Any school(s) that had registered a student for the CRT Alt in AIM
- System Test Coordinators should:
 - Inventory to ensure that materials for all school and grade combinations expected to test have been received
 - Distribute boxes to schools

Box Inventory

Box Inventory

- Open boxes and inventory contents immediately
- Verify that the quantities you received match the quantities listed on the Material Summary Form.
 - Count test booklets, the count should match the quantity listed the on the Materials Summary Form, record this number for reference when preparing to return test booklets after testing.

If you find a discrepancy contact Measured Progress immediately

Test Booklets


- Under no circumstances should test booklets or marked Answer Booklets be reviewed, circulated, duplicated, or discussed. The only exception is for the administrator who needs to read to a student who is taking the test with a modality accommodation.
- Test booklets are secure material; this means that they are confidential as noted above and that all test booklets received by a system/school must be returned to Measured Progress.
- If a test booklet is damaged or destroyed for any reason, document the booklet number and notify OPI and Measured Progress

Additional Materials

- Additional Materials may only be ordered if you have already received a shipment.
- To order materials you will need the schools MP Ship Code. This code may be found on the Material Summary Form. (see example on next slide)
- Additional CRT test booklets and Answer Booklets, may be ordered via *iServices* from the day you receive your material until March 20.
- Additional Alternate materials can only be ordered by calling or emailing the Measured Progress service desk:(888)792-2741 or montanahelpdesk@measuredprogress.org
- Additional large print test booklets are ordered as an additional material on the *iServices* page; orders received after March 10 cannot be filled.
- Additional shipping materials may be ordered until March 24.
- Additional manuals and forms can be downloaded from the OPI website or the *iServices* website

Material Summary Example

MP Ship Code



Measured Progress
 50 Education Way
 Dover, NH 03820

MATERIAL SUMMARY

Ship To:

MP Ship Code: 000000000207936		Date Packed: 02/14/2008	
Contract: 102300	Contract Name: MONTCAS 2007-2008		Administration: 2007 - 2008
County Code:	County Name:	SU Code:	Superintendent Unit Name:
District Code: 0997	District Name: Wibaux K-12 Schools		
School Code: 1789	School Name: Wibaux 7-8	Grade: 08	Enrollment: 6
Total Boxes Shipped: 2			

Box Label: 000000211547001				
Content	Unit	Qty Shipped	Qty Received	Qty Returned
Grade 8 Test Booklets	EA	10		
Return of Answer Document Box(es) with Attached 2-Day RS Label	EA	1		
Grade 8 Student Response Booklet	EA	10		

Box Label: 000000211547002				
Content	Unit	Qty Shipped	Qty Received	Qty Returned
Grade 8 Set of Student Labels	EA	1		
Return Service Labels - Ground	EA	1		
Special Handling Envelope	EA	1		
Grade 8 Return of Used Answer Document Envelope	EA	1		
Memo	EA	1		
Grade 8 Test Administration Manual	EA	1		
Form for Voided Barcode Labels	EA	1		
Material Summary	EA	1		

MP Ship Code: *000000000207936*

Page: 1 of 1



Test Preparation: Student Labels & Answer Booklet Coding

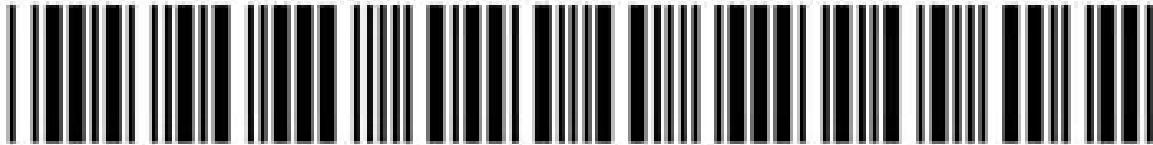
Student Barcode Labels

Label Data was extracted from AIM. All students enrolled at your school in AIM on January 23, 2015 should have a label.

- A student label is valid when the state student ID matches the student being tested regardless of the accuracy of the other information on the label. All demographic or label data errors should be reported to the AIM staff at OPI immediately.
- If you did not receive a label for a student you must bubble Boxes A, B, D & E on page1 of the Answer Booklet.
- Teacher information was also included in the AIM extract. If a teacher name was included in the AIM “sortby” field, it will be printed on the label.
- The CRT AIM count date is March 19. Enrollment and participation updates need to be completed in AIM by April 3. Keeping your AIM data correct and up to date will ensure the accurate reporting of participation and assessment results.*

* Reporting errors that are identified as the result of improper coding in AIM or on the Student Answer Booklet will not be rectified in MARS. Any errors identified as the result of improper handling by Measured Progress will be fixed and results will be re-posted on MARS

Example of Student Barcode Label

Student Last, First M	Dis-Sch Code
Teacher: Teachers Name	Grade: 04
	
1234567890	
School Name	SSID: 1234-567-890

Unused Barcode Label Form

- One form will be included in each school/grade shipment (this form may be copied or downloaded)
- This form is used to identify those students who you received a barcode label you did not use for any reason
- The form is school specific but not grade specific, thus multiple grades can be included on one form (in some cases only one form may be needed per school)
- Return the form (loose) in any grades “Used Answer Document” box.
- **This form does not take the place of the required MontCAS Online Report of student non-participation**

Student Answer Booklets

- Grades 4, 8 & 10 – CRT and CRT-Alt
- Use of markers and highlighters allowed only in test booklet, not in the answer booklet.
- Page 1 bubbling
 - Label / no label
 - Test Booklet Form Number

MONTANA COMPREHENSIVE ASSESSMENT SYSTEM (MONTCAS) CRT AND CRT - ALTERNATE SPRING 2012

All "required" information in Boxes A-E must be bubbled if there is no student ID label.

STUDENT NAME (Required)		SCHOOL CODE(S) (Required)
LAST NAME	FIRST NAME	
A	A	0 0 0 0 1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4 5 5 5 5 6 6 6 6 7 7 7 7 8 8 8 8 9 9 9 9
B	B	
C	C	
D	D	
E	E	
F	F	
G	G	
H	H	
I	I	
J	J	
K	K	
L	L	
M	M	
N	N	
O	O	
P	P	
Q	Q	
R	R	
S	S	
T	T	
U	U	
V	V	
W	W	
X	X	
Y	Y	
Z	Z	

LOCAL STUDENT IDENTIFICATION (Optional)		STATE STUDENT IDENTIFICATION (Required)		BIRTH DATE (Required)		
				MONTH	DAY	YEAR
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



ANSWER BOOKLET GRADE 8

TEACHER NAME:
FORM (COVER OF TEST BOOKLET) (Required with or without label)
1 2 3 4

STUDENT ID LABEL

VARIABLE BARCODE

Required for grades
4, 8 & 10

Printed on the cover of each test booklet is a form number (1-4.)

The test booklet form that a student tests with must be bubbled here in Box F.

Affix Student Label here

If you did not receive a label for a student or it was damaged, boxes A, B, D & E must be bubbled.

Student Answer Booklet, Page 2

•Page 2 bubbling

■ Section 1

- Student not enrolled--**do not use**
- Student enrolled less than 180 hours and taking a reading or mathematics course
- First Year LEP bubble

■ Section 2

- Accommodations (for more information see the *TCM* and OPI's *Accommodations Manual* or *The OPI Guidelines for Accommodations*)
- CRT-Alternate students should **not** have any accommodations bubbled

■ Section 3

- **Do not use section 3**

Complete appropriate sections of this page after testing is complete.

Section 1: Required only for public schools and private schools accredited by the Montana Board of Public Education. **TO BE COMPLETED BY SCHOOL TEST COORDINATOR.**

G

☐ Student not enrolled (For example: homeschooled student)

☐ Student enrolled less than 180 hours and taking a reading or mathematics course.

☐ First-year LEP student enrolled in a United States school. "First-year" means full calendar year from date of first enrollment in any United States school. (For example: First-time enrollment on September 10, 2013, means that first-year LEP status would be valid through September 10, 2014.)

Section 2: Required only for public schools and private schools accredited by the Montana Board of Public Education. **TO BE COMPLETED BY THE TEST ADMINISTRATOR.**
This section is not applicable for students participating in the CRT-Alternate Assessment.

41 STANDARD ACCOMMODATIONS
(Mark all that apply)

Science ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28

NON-STANDARD ACCOMMODATIONS
(Mark all that apply)

Science ☐ 29

Section 3: Only for private schools not accredited by the Montana Board of Public Education. TO BE COMPLETED BY SCHOOL TEST COORDINATOR.

H (Required Coding)

☐ Student enrolled in a private non-accredited school

J GENDER
(Optional Coding)

☐ Female

☐ Male

K ETHNICITY
(Optional Coding)

Is the student Hispanic/Latino?

☐ Yes

☐ No

Select one or more of the following races:

☐ American Indian/Alaskan Native

☐ Black or African American

☐ Asian

☐ White

☐ Native Hawaiian or Other Pacific Islander

L PROGRAM INFORMATION
(Optional Coding)

(Mark all that apply)

☐ SE (student has an IEP)

☐ 504

☐ MG

☐ GT

☐ LEP/ELL (Cannot be former LEP)

☐ Former LEP (Cannot be current LEP)

☐ F/RL

☐ Significant Cognitive Disability
(Student should participate through CRT-ALT)

STATE USE ONLY

1. ☐ A ☐ B ☐ C ☐ D

2. ☐ A ☐ B ☐ C ☐ D

3. ☐ A ☐ B ☐ C ☐ D

2

Transferring Scores Large Print and Braille

Students taking the CRT in the large print or Braille format may mark their responses in the actual test booklets.

If this is the case, the test administrator must transfer the student's responses from the Test Booklet to the student's Answer Booklet for the student is to receive a score.

Transferring Scores CRT-Alt

For students who took the CRT-Alternate, scores **must** be transferred from the Test Booklet to the Answer Booklet

And, the yellow teacher questionnaire should be bubbled in the state use only in the section of the answer booklet (Page 2).

GRADE 8 CRT - ALTERNATE READING				
1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	6. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	11. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	16. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	21. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	7. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	12. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	17. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	22. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
3. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	8. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	13. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	18. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	23. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
4. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	9. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	14. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	19. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	24. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	10. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	15. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	20. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	

TEST ACTIVITY ADMINISTRATION INFORMATION	
Content exposure/generalization	YES
1. The materials used and/or the information assessed in these test activities was new to the student.	<input type="radio"/>
2. The materials used and/or the information assessed in these test activities has been introduced to the student several times prior to scoring.	<input type="radio"/>
3. The materials used and/or the information assessed in this test activity is very familiar to the student.	<input type="radio"/>
Test implementation	YES
4. The student completed the test activity.	<input type="radio"/>
5. The student completed the evidence templates, and they are attached to the CRT-Alternate Test Booklet.	<input type="radio"/>
6. Student's name is written on the evidence templates.	<input type="radio"/>
7. The Teacher Recording Sheet for each piece of student evidence is completed.	<input type="radio"/>
8. Student's name is written on the Teacher Recording Sheets.	<input type="radio"/>
9. Did you view the teacher training CD provided with the test materials before administering the test?	<input type="radio"/>
10. How valuable was the teacher training CD on a scale of 1 (not very valuable) – 4 (extremely valuable)?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
Administration time	Total time
11. Set-up/planning time	<input type="radio"/> 1/2 hr. <input type="radio"/> 1 hr. <input type="radio"/> 2 hr. <input type="radio"/> 3 hr. <input type="radio"/> 4 hr. <input type="radio"/> 5 hr. or more
12. Time directly administering the assessment	<input type="radio"/> 1/2 hr. <input type="radio"/> 1 hr. <input type="radio"/> 2 hr. <input type="radio"/> 3 hr. or more
13. Test administration sessions	<input type="radio"/> 1 day <input type="radio"/> 2 days <input type="radio"/> 3 days <input type="radio"/> 4 days <input type="radio"/> 5 days <input type="radio"/> 6 or more days
14. How often did you use the breaks in the assessment?	<input type="radio"/> Always <input type="radio"/> Sometimes <input type="radio"/> Never
Assessment materials used	YES
15. Materials consisted primarily of written text.	<input type="radio"/>
16. Materials were primarily non-text (e.g., pictures/videos, read objects).	<input type="radio"/>
17. How helpful were the test activity materials in the material kit on a scale of 1 (not very helpful) – 4 (extremely helpful)?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
18. Did you use the materials CD provided in the materials kit?	<input type="radio"/>
19. If you used the materials CD, how helpful was it on a scale of 1 (not very helpful) – 4 (extremely helpful)?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
Individualized adaptations used	YES
20. Assistive technologies (e.g., AlphaSmart, calculator, BIGmack switch, IntelliTools keyboard, etc.)	<input type="radio"/>
21. Software programs (e.g., word prediction programs; Writing with Symbols, etc.)	<input type="radio"/>
22. Presentation adaptations (teacher reads or signs, e-textbook, large print, etc.)	<input type="radio"/>
23. Response adaptations (student dictates to teacher, student uses picture symbols, etc.)	<input type="radio"/>
24. Other (please indicate):	<input type="radio"/>



Test Administration

Test Security

Test coordinators and administrators are prohibited from disclosing the contents of CRT assessments. All test questions are secure. Under no circumstances should Test Booklets or marked Answer Booklets be reviewed, circulated, duplicated, or discussed. The only exception is for the administrator who needs to read to the student who is taking the test with a modality accommodation.

- All System Test Coordinators and school principals should be familiar with OPI Guidelines and Procedures for Test Security provided by OPI.
- This OPI publication outlines reporting procedures for testing irregularities, as well as a sample of the online reporting form. The form must be completed and submitted to OPI within five days of the incident. More information on test security can be accessed on the OPI conference website: opi.mt.gov/curriculum/MontCAS/index.html?gpm1_9

Test Administration Manual CRT

The Test Administration Manual (TAM) should be read by all staff involved with administering the CRT.

Instructions for Test Administrators.

- The manual contains “scripts” that should be read to all students before all test sessions. Scripts and directions must be read exactly and not changed.
 - Use of the test “script” helps insure a uniform test taking experience for all Montana students.
- Test Security
- Suggested Testing Times
- Accommodations

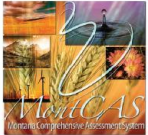
Test Administration Materials

CRT-Alt

CRT-Alt Test Booklet

Student Name:	Montana Comprehensive Assessment System (MontCAS)
School Name:	Criterion-Referenced Test Alternate Assessment (CRT-Alternate)
Teacher/Class Name:	
System Name:	

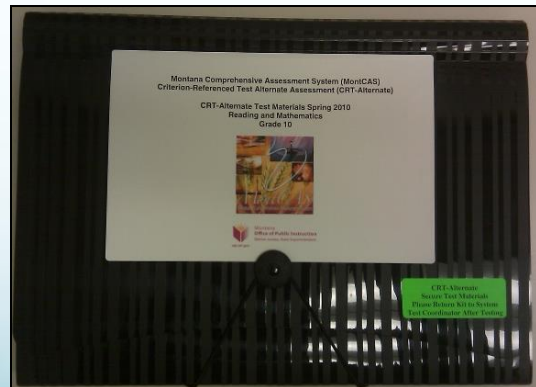
CRT-Alternate Test Booklet
Spring 2011
Reading, Mathematics, and Science
Grade 4



Montana
Office of Public Instruction
Denise Juneau, State Superintendent
opi.mt.gov


SECURE MATERIALS. THIS TEST BOOKLET MUST BE RETURNED TO MEASURED PROGRESS.
MAY BE DUPLICATED ONLY BY SYSTEM TEST COORDINATORS.

Test Material Kit



CRT-Alt Administration Manual

Montana Comprehensive Assessment System
(MontCAS)
Criterion-Referenced Test Alternate Assessment
(CRT-Alternate)

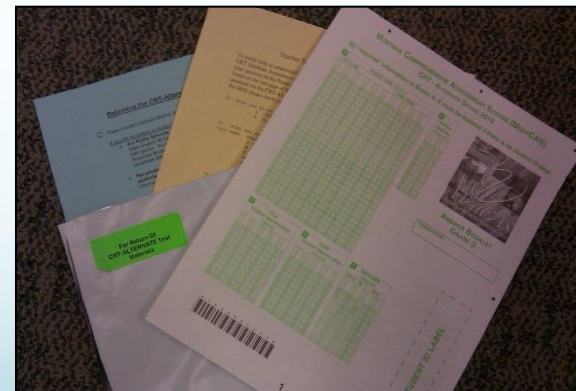


Spring 2011
CRT-Alternate Administration Manual

Montana
Office of Public Instruction
Denise Juneau, State Superintendent
opi.mt.gov

2010 CRT-Alternate Administration Manual - prepared by CPI and Measured Progress

Return Materials



Important CRT-Alt Dates

Dates	Events
Feb. 3-7	System Test Coordinators download and print CRT-Alternate Test Administration Manual and Test Booklets to distribute to Test Administrators. System Test Coordinators will receive password for Test booklets by January 29.
Feb. 12-17	CRT-Alternate Test Material Kits and Return Materials arrive to System Test Coordinators to disseminate to teachers
March 26	Last day to ship CRT-Alternate test (and CRT) materials to Measured Progress



Post Test and Return of Materials to Measured Progress

Post Administration

When test administration, including make-up tests, is complete:

- Collect materials and verify that there is an answer booklet for each student tested.
- Inventory test booklets.
 - All test booklets be returned to Measured Progress. Missing test booklets constitute a testing irregularity.
- Check that the answers for students who used a large print test booklet, Braille, or the CRT-Alt have been bubbled into the students' Answer Booklets.
- Verify that each Student Answer Booklet has a barcode label or has the appropriate name and Student ID bubbled on page 1.
- Check page 2 for appropriate coding
- Complete required online test security agreements.

Test Security Agreements

- iservices.measuredprogress.org
- Select the system and your role
- Enter the requested information
 - Note the link to the documentation

- System Test Coordinator for each System
- Principal for each school

**Montana CRT – System Test Coordinator
Test Security Agreement**

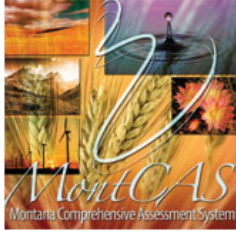
Select your District:

District:

Select your role within the system:

System Test Coordinator
School Principal/Authorized Representative

**Montana CRT – System Test Coordinator
Test Security Agreement**



Please fill in information below. The required fields are marked with an asterisk.

* System Name:

* Contact Name:

Contact Phone: () ext.

* Have you read and complied with [System Test Coordinator Agreement documentation](#) posted on the OPI website?

☐ Yes
☐ No

Test Security Agreement Completion

- A confirmation page will show all entered information
- Be sure to click confirm to complete the process

	<h2>Montana CRT – System Test Coordinator Test Security Agreement</h2> <p>Please click the "Confirm" button to submit information. Use the "Back" button if you need to correct your entries before submitting. Use the print function in your web browser to print this confirmation page before submitting information.</p> <p>System Name: 0962: Shelby Public Schools Contact Name: Tim Greenlaw Contact Phone: (406)555-6874 Title: Coordinator Have you read and agreed to the security documentation on the OPI website?: Yes</p> <p>Please click the "Confirm" button to submit information.</p> <p><input type="button" value="Confirm"/> <input type="button" value="Back"/></p>
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Packing Instructions

Used Answer Booklets

Used Answer Booklets are to be returned in the boxes labeled “For the Return of Used Answer Documents.” Boxes must be shipped to Measured Progress no later than March 26, 2015. Boxes should include:

- Grade specific “For Return of Used Student Answer Documents” envelopes containing used answer booklets (including Alternate answer booklets)
 - “Special Handling” envelopes (if necessary)
 - Completed Voided/Unused Barcode Label Form (if necessary)
-
- Used Answer Booklets must be received by Measured Progress by March 30 to ensure on time release of test results
 - More details are in the TCM

Packing Instructions

CRT Test Booklets and Unused Materials

- Put all test booklets and unused materials into the boxes.
- Seal and apply the UPS ground labels that you received in the initial shipment
- March 26, 2015 is the deadline to ship booklets and unused materials (including unused Answer Booklets): CRT Test Booklets and unused Answer Booklets are to be kept secure, inventoried, and accounted for prior to returning them to Measured Progress. Any missing booklets are considered a security breach and will be treated as a serious testing irregularity and could impact AYP results.
- (see page 16-18 of TCM for more detailed instructions)

Packing Instructions

CRT-Alternate Test Material

- Materials should be packaged separately in the white plastic envelopes (one for each student) marked “For Return of CRT-Alternate test Materials.” The envelope should contain:
 - CRT-Alternate Test Booklet, with student name and ID written on the cover
 - Teacher Recording Evidence Form (in the Test Booklet)
 - Materials Replacement form (if necessary)
- Alternate Answer Booklets should be included in grade level envelopes and shipped in 2 day boxes with CRT Science answer documents
- Return completed CRT-Alternate Assessment envelopes to your System Test Coordinator for shipment to Measured Progress.
- The accordion file material kits should be retained in a secure location at the system office for future CRT-Alternate test administrations.
- (see page 16-18 of TCM for more detailed instructions)

Returning Test Materials to Measured Progress

It is never too early to return materials!

Two Shipping Methods

UPS 2nd Day Air -- **Faster**

- For Used CRT Student Answer Booklets
 - Label is pre-affixed to the grade specific “**For Return of Used Answer Document**” boxes
 - This shipping method is purposefully faster so that scoring can begin asap.

UPS Ground -- **Slower**

- For Used and Unused CRT Test Booklets, Unused CRT material and CRT-Alternate Return Envelopes
 - **Ground labels** were included with testing material. Please remove the original shipping label and place the UPS Return Service label on the original shipping containers
 - A CRT-Alternate return envelope was provided for each student registered for the alternate assessment

To ensure prompt processing and scoring at MP, please use the appropriate method for the materials described above. Combining materials delays the scoring process.

Return to Measured Progress via UPS

To arrange a UPS pick-up

Option 1 – use iServices to arrange next day pick-up

Option 2 – Call UPS directly to arrange a pick-up

Option 3 – give pre-labeled boxes to any UPS driver

Reporting

- Montana Analysis and Reporting System (MARS)
 - Assessment results will be reported by noon on June 15, 2015.
 - Access MARS via the *iServices* website
 - <http://iservices.measuredprogress.org>
- Passwords will remain the same
 - Password information may only be obtained from OPI
 - New password requests are to be through OPI
- Parent letters and labels will be shipped the first week of September
- PDF files of the parent letters will be posted on the reporting section of MARS

MontCAS Contacts

Ashley Makowski, Assessment Assistant, ACT
406-444-3511 amakowski@mt.gov

Yvonne Field, Assessment Specialist, ELP and NCSC
406-444-0748, yfield@mt.gov

Pam Birkeland, Digital Library
pbirkeland@mt.gov

Paula Schultz, Smarter Accommodations
pschultz2@mt.gov

Judy Snow, State Assessment Director
406-444-3656, jsnow@mt.gov

Measured Progress Service Desk

- For
 - Smarter
 - Science CRT and CRT-Alt

All calls and questions can be directed to:

(888)792-2741

montanahelpdesk@measuredprogress.org